

# Practice and Revision - Numbers up to 100

Chapter 1: Numbers up to 100 · Topic 2

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## Key Concept

Numbers up to 100 are made of tens and ones, like 45 having 4 tens and 5 ones, helping us understand place value.

We can write numbers using numerals (45) and words (forty-five), important for both reading and writing numbers.

Numbers have an order, so we can arrange them from smallest to largest, or compare which number is bigger.

Practising numbers up to 100 with counting, place value, and comparison builds a strong foundation for bigger numbers.

## Quick Revision Notes

- Numbers up to 100 have tens and ones.
- $45 = 4 \text{ tens} + 5 \text{ ones}$ .
- Numbers written as numerals and words.
- $45 = \text{forty-five}$ .
- Numbers have an order.
- We can arrange smallest to largest.
- We compare which number is bigger.
- This builds foundation for bigger numbers.

## Practice Questions

- 1 Write the numbers 1 to 100.
- 2 Identify the tens and ones in 63.
- 3 Write 82 in words.
- 4 Compare 54 and 45, saying which is bigger.
- 5 Count objects and group them in tens.
- 6 Arrange 23, 45, 12 from smallest to largest.