

# Reading and Understanding 'Three Days to See'

Chapter 3: Three Days to See · Topic 1

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## Key Concept

The lesson explores imagining what one would want to see if given only three days of sight, reflecting on gratitude for our senses and helps us understand its meaning through careful reading.

We answer comprehension questions to check our understanding of the characters, events, or ideas in the lesson.

Reading with attention to tone, detail, and the author's message helps us appreciate the lesson more fully.

Discussing the lesson with classmates or family helps us think more deeply and share different perspectives about what we read.

## Quick Revision Notes

- This lesson is about imagining what one would want to see if given only three days of sight, reflecting on gratitude for our senses
- We answer questions to check our understanding.
- Reading with attention to tone and detail helps understanding.
- Discussing the lesson deepens our thinking.
- Good readers notice the author's message.
- We can summarise the lesson in our own words.
- Understanding new words helps us understand the lesson.
- Regular reading practice improves comprehension over time.

## Practice Questions

- 1 Read the lesson aloud with expression.
- 2 Answer the comprehension questions about the lesson.
- 3 Summarise the story or poem in your own words.
- 4 Draw a picture related to the lesson.
- 5 Discuss the lesson's message with a family member.
- 6 Find three new words in the lesson and note their meaning.