

# Numbers up to 100

Chapter 1: A Day at the Beach · Topic 1

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## Key Concept

Numbers from 1 to 100 can be understood using tens and ones - for example, 47 is 4 tens and 7 ones. This helps us read and write bigger numbers without memorising each one separately.

We count in groups of ten to reach 100 faster: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100. Each group of ten helps us count large amounts of objects quickly.

Number names have patterns too - after twenty, we have twenty-one, twenty-two, and so on, following the same pattern for thirty, forty, and beyond.

Understanding numbers up to 100 helps us with everyday counting tasks, like counting money, counting students in a school, or counting pages in a book.

## Quick Revision Notes

- Numbers up to 100 can be understood using tens and ones.
- 47 is 4 tens and 7 ones.
- Counting in tens reaches 100 faster: 10, 20, 30...100.
- Number names follow a pattern after twenty.
- Twenty-one, twenty-two follow the pattern of 'twenty' plus a number.
- This pattern continues for thirty, forty and beyond.
- Numbers up to 100 help with everyday counting tasks.
- Understanding tens and ones makes numbers easier to read.

## Practice Questions

- 1 Count aloud from 1 to 100 in groups of ten.
- 2 Write the number 68 as tens and ones.
- 3 Count a group of 50 objects using tens.
- 4 Practice writing the number names for 21 to 30.
- 5 Find something with close to 100 items and count them.
- 6 Solve: How many tens and ones make 93?